**Classical Historian Teacher Newsletter**

**Week 29**

Dear Teachers of the Classical Historian,

**Teaching and Classroom Management Tip 29**

The Teaching Tip for this week is to be in constant training in your area of study and in overall teaching techniques. As a history teacher, I try to always be reading a history book. It does not matter how many pages a week I read, as long as I am trying to improve my knowledge of history. By overall teaching techniques, I mean trying to learn how to teach better reading, writing, and speaking skills. One can do this simply by internet search and reading or by attending a course or by listening to podcasts. The idea is to never stop learning.

**Classical Historian Parent Newsletter**

Week Twenty-Nine

The Teaching Tip for this week is to be in constant training in your area of study and in overall teaching techniques. As a history teacher, I try to always be reading a history book. It does not matter how many pages a week I read, as long as I am trying to improve my knowledge of history. By overall teaching techniques, I mean trying to learn how to teach better reading, writing, and speaking skills. One can do this simply by internet search and reading or by attending a course or by listening to podcasts. The idea is to never stop learning.

**Junior High Ancient Civilizations**

**Student of the Week:**

**History**

Students discussed Roman art, architecture, and emperors and began learning about Christianity.

**History Skills Learned or Practiced in Class**

Students had a quiz, had Socratic discussion and wrote a reflection. They read a primary source document and analyzed it.

**Homework**

1. Complete all questions in *World History Detective*, lesson 30. Christianity.

2. Study the Grammar for the lessons on the Roman Empire.

3. Complete the activities for the open-ended question, Christianity.

**Junior High Medieval Civilizations**

**Student of the Week:**

**History**

Students discussed the civilizations of Meso-America and South America and learned about the Mayas and Aztecs.

**History Skills Learned or Practiced in Class**

Students took a quiz on the Scientific Revolution. They had a Socratic discussion. They reviewed vocabulary words.

**Homework**

1. **Study the Grammar for Weeks 28 and 29 for a five-question quiz.**
2. **Complete page 284 and answer all questions for lesson 67 in *World History Detective*.**

**Junior High American History *The Story of Liberty***

**Student of the Week:**

**History**

Students learned about the Civil War.

**History Skills Learned or Practiced in Class**

Students reviewed vocabulary words and discussed the Civil War

**Homework**

1. Read chapters 61-62 and answer all the questions for those chapters.

2. Study the Grammar for chapters 57-62 for next week’s test.

**High School American History**

**Student of the Week:**

**History**

Students discussed the 1960s and began learning about Watergate and President Carter.

**History Skills Learned or Practiced in Class**

Students had a Socratic discussion and wrote a reflection piece. Student’s analyzed political speeches by Nixon and Reagan.

**Homework**

1. Read lessons 19 and 20 of *A Patriot’s History of the United States.*

2. Prepare for the Socratic discussions.

**High School World History**

**Student of the Week:**

**History**

Students discussed World War II and began learning about the Cold War.

**History Skills Learned or Practiced in Class**

Students had a Socratic discussion. They practiced writing in history.

**Homework**

1. Read chapter 21.
2. Answer the Focus Questions for chapter 21.
3. Research what was decided at the Yalta Agreement.
4. Complete the Socratic discussions.

**Government and Economics**

**Student of the Week:**

**Academics**

After reviewing the homework and having a Socratic discussion on government and prohibition students began learning about government-run health care.

**Homework**

1. Complete reading lesson 21.

2. Answer the study questions from lesson 21.

3. Study the vocabulary from lesson 21.

4. Answer the open-ended question, “Should the U.S. government provide health care to all Americans?

5. At Prageru.com, do a search with the word “medicine.” Watch two or three videos on the topic of government-run health care.