



# AMERICAN GOVERNMENT AND ECONOMICS CLASS

## HOW IT WORKS

This is a live online course that teaches history through the Socratic discussion. At the beginning of the school year, students learn “the tools of the historian.” In other words, they learn how to differentiate between fact and opinion, form judgements on the basis of historian evidence and develop arguments that are based on facts, not emotions.

Once they have mastered these critical thinking skills, students turn their attention to history. In a step-by-step process, their teacher guides them through research, discussion, and debate. In addition to their textbook, students analyze primary sources and historical texts throughout the year.

Classes are held once a week for 50 minutes at a time. Class recording will be posted on the website the day after each class. To encourage participation and ensure full attention, students join live classes with their webcams on. However we have a strict privacy policy and don't record webcam feeds.

## COURSE GOALS

Students who complete this course will be able to:

1. Critically read primary and secondary sources
2. Provide cogent arguments in a Socratic discussion
3. Search for the Truth in honest dialogue
4. Develop strong speaking and listening skills

## TEXTBOOK AND COURSE MATERIALS

1. [Take a Stand! Government and Economics](#), by John De Gree
2. [Basic American Government](#), by Clarence Carson, ISBN 9781931789196, for sale elsewhere.
3. [Lessons for the Young Economist](#), by Robert Murphy (a free eBook is available at [mises.org](https://mises.org))

## COURSE INFO AND CONTACTS

Instructor: Adam De Gree [adam@classicalhistorian.com](mailto:adam@classicalhistorian.com)

Administrative Questions: [john@classicalhistorian.com](mailto:john@classicalhistorian.com)

Technical Questions: [zdenka@classicalhistorian.com](mailto:zdenka@classicalhistorian.com)

30 online classes; Fall/Spring 2025–26; Tuesday 10:00–10:50 am Pacific Time

Grade 9 – 12

For schedule click [here](#)

## REQUIREMENTS

### DAILY WORK/HOMEWORK

Students are expected to read and answer questions for about one to two hours per week in preparation for class. There is no required work before the first class in September, and each homework assignment will be posted on the last slide of the

PowerPoint presentation of each class. If a student misses the assignment for whatever reason, it will be available in the course recording.

### **CLASS PARTICIPATION**

One hundred percent of the grade is based on class participation. All interactions in class will be civil and respectful. Reasoned debate requires polite disagreement. Students who do the reading and participate in class will fulfill the course requirements. Students are required to have their cameras on during class and are expected to engage in discussion. Please have the student sitting in a quiet room with no distractions.

### **MISSED CLASSES**

If students miss class for whatever reason, they are responsible for watching the recording on the Classical Historian website. Students must watch the recording to complete the homework assignment.

### **TECHNICAL REQUIREMENTS**

All classes take place using Zoom, so access to a computer or tablet with a good internet connection is needed. In August you will receive an email from Zdenka De Gree (zdenka@classicalhistorian.com) explaining how to log in to the class and how to access the course recordings.

## **WRITING SUPPLEMENT**

**(optional)**

Our writing supplement runs in parallel to our live discussions. The online writing course starts with a two-hour video lesson on the basics of persuasive writing. Then, students will complete assignments that are based on our discussion topics.

Our teacher, Adam De Gree, has over 11 years of professional writing experience under his belt. He will be grading every essay submitted in this course. At minimum, students must write one essay per month. Based on Mr. De Gree's feedback, they will then have to revise that essay before moving on to the next assignment.

While students need to complete at least one essay a month, Mr. De Gree will grade an unlimited amount of essays. Parents are encouraged to have their students write at a more frequent pace if they want a bigger challenge.

All communication between students and Mr. De Gree will occur via email.

## **INSTRUCTOR INFO**

Adam De Gree is a Philosophy graduate from the University of California, Santa Barbara and holds a Master of Arts in Philosophy, Politics, and Economics from Prague's CEVRO Institute. His research covers the intersection of aesthetics and economic theory. He and his wife Tessa are raising their three children in a quaint village in the Czech Republic. Adam is available to parents and students at [adam@classicalhistorian.com](mailto:adam@classicalhistorian.com)

## **COURSE SCHEDULE/**

## **HISTORY CONTENT**

Students will learn the independent and critical thinking skills specific to the study of history. They will apply these skills to the open-ended, analytical questions in the following topics:

1. Introduction to Economics
2. Robinson Crusoe Economics
3. Private Property
4. Labor and Specialization
5. Investment
6. Supply and Demand
7. The Stock Market
8. Socialism
9. Fascism & Communism
10. Price Controls
11. Taxes & Tariffs
12. Prohibition
13. US Debt
14. The Business Cycle
15. Economics and Knowledge
16. A Political Crisis?
17. The US Constitution
18. The Western Heritage
19. Our English Heritage
20. Colonial Experience and the Constitution
21. The Beginning of American Government
22. Jefferson and Jackson
23. The Judiciary
24. State Governments
25. Civil War and Reconstruction
26. Leviathan
27. Transformation of the American Government
28. The Supreme Court in the 20th Century
29. The Constitution Ignored
30. The Political Economy of Healthcare

## **SELF PACED OPTION**

For a self-paced year of ancient history, choose the recorded course. Students enrolled in the recorded course watch the recordings of our live discussions and complete the homework assignments on their own.

The cost of the recorded course is only \$5 per class.

CLASS COST	HISTORY CLASS	WRITING
	Enroll Through February	\$400
	Enroll Through May	\$425
	Enroll After May	\$450

<b>DISCOUNTS</b>	<ul style="list-style-type: none"> <li>● \$50 discount if you sign up for both history and literature classes</li> <li>● \$50 sibling discount</li> <li>● Curriculum sales for returning students signing up in February</li> </ul>
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**For Charter School Registration email**  
**John at [john@classicalhistorian.com](mailto:john@classicalhistorian.com)**

**REGISTRATION IS FINAL**

Because there is a limited number of students in each class, all registration is final and no refunds are provided. However, credit for future courses can be given if unforeseen event arises.