

The Classical Historian

Scope and Sequence

The Story of Liberty, America's Ancient Heritage Through the Civil War

In the Classical Historian course, students learn history in chronological order and historical thinking skills that teach independent thinking and expression, including the Socratic discussion. Pupils acquire historical content and engage classmates and the teacher in discussions based on open-ended questions in history. Using interesting narratives and primary source documents, pupils acquire analytical skills that enable them to understand history. History comes alive with exciting debate! Students learn how to think, listen, evaluate evidence, and form opinions based on facts and logic. At the conclusion of each semester, the teacher administers a final. At least once during the school year students make a formal presentation in front of a larger community.

History Text: The Story of Liberty, Student Workbook 1 and 2, Teacher Workbook 1 and 2

Primary Source Documents: Primary Sources Online

History Scope and Sequence of Lessons

- I. America's Ancient Heritage
 - Introduction
 - Chapter
 - 1. The Fertile Crescent
 - 2. The Greeks
 - 3. The Roman Republic
 - 4. Western Civilization

- II. America's Medieval Heritage
 - Introduction
 - 5. The Age of Barbarians
 - 6. Civilizing Europe
 - 7. Foundation of European Kingdoms
 - 8. Development of Liberty in Medieval England
 - 9. The Crusades
 - 10. The Age of Exploration and Christopher Columbus
 - 11. The Reformation and the Enlightenment

- III. European Colonization of America
 - Introduction
 - 12. Native Americans
 - 13. Spanish and French Colonies in America
 - 14. Founding of American Exceptionalism: Jamestown and Plymouth Plantation
 - 15. American Exceptionalism Takes Hold in the English Colonies
 - 16. Commonalities of Life in the English Colonies
 - 17. Southern Colonies

18. New England Colonies
19. The Middle Colonies
20. Early Indian Wars

IV. Founding of the U.S.A.

Introduction

21. Early Causes of the American Revolution
22. Land Regulation, Taxes, and Conflict
23. Moving Toward War
24. The Beginning of the American Revolution
25. The Declaration of Independence
26. Defeat, Surprise, and Survival
27. The Articles of Confederation, 1777-1789

V. The Constitution

Introduction

28. The Making of the American Constitution
29. Principles of the Constitution
30. Individual Rights

VI. Era of the Founding Fathers, 1787-1825

Introduction

31. Ratification of the Constitution
32. The American People
33. Father of the Country
34. Presidency of John Adams (1797-1801)
35. The Supreme Court, Judicial Review, and Capitalism
36. Presidency of Thomas Jefferson (1801-1809)
37. Presidency of James Madison (1809-1817)
38. The Era of Good Feelings
39. American Spirit and Industry in the Free North
40. Railroads, the Post Office, and the Politicization of News
41. The Missouri Compromise

VII. The Beginning of Big Government, 1825-1836

Introduction

42. The Election of 1824 and the Presidency of John Quincy Adams
43. The Age of Jackson (1828-1835)

VIII. Empire of Liberty or Manifest Destiny, 1836-1848

Introduction

44. Change in America: Industrialization, Religion, and Social Change
45. Education in Early America through the Civil War

- 46. The Southwest and the War for Texas Independence (1835-1836)
- 47. Presidencies of Van Buren (1837-1841), Harrison (1841), and Tyler (1841-1845)
- 48. Presidency of Polk (1845-1849) and the Mexican-American War (1846-1848)
- 49. The California Gold Rush and the Oregon Trail

IX. Sectionalism
Introduction

- 50. The South
- 51. The North
- 52. Life in the West
- 53. Immigration

X. The Slavery Crisis Becomes Violent, 1848-1860
Introduction

- 54. Political Instability and the End of Westward Expansion
- 55. The Decade Preceding the Civil War
- 56. Abraham Lincoln

XI. The Civil War
Introduction

- 57. The Election of 1860
- 58. Secession and the Confederate States of America
- 59. Fort Sumter and the War on Paper
- 60. Bull Run and the Beginning of the War
- 61. Growth of Government
- 62. The Emancipation Proclamation
- 63. Hard War
- 64. Unconditional Surrender Grant and Lincoln's Reelection
- 65. The End of the War and Lincoln's Assassination
- 66. Winners, Losers and Lasting Changes

Primary Source Documents

Unit One: America's Ancient Heritage

- 1. The Ten Commandments, Exodus 20:1-17 (in the Bible).
- 2. The Epic of Gilgamesh
https://archive.org/stream/TheEpicofGilgamesh_201606/eog_djvu.txt
- 3. Pericles' Last Speech
<http://www.csun.edu/~hcfl1004/thuc-sp.html>

Unit Two: America's Medieval Heritage

1. Journal of Christopher Columbus

<https://sourcebooks.fordham.edu/halsall/source/columbus1.asp>

2. Biography of Christopher Columbus

<https://www.classicalhistorian.com/blog---current-events-and-history/columbus-day1>

Unit Three: European Colonization of America

1. The Mayflower Compact

<http://www.ushistory.org/documents/mayflower.htm> , accessed 12/4/2017

2. List of Primary Sources for Jamestown

http://www.virtualjamestown.org/fhaccounts_date.html , accessed 12/4/2017

Unit Four: Founding of the U.S.A.

The Declaration of Independence: see the document text in *The Story of Liberty*.

Unit Five: The Constitution

1. Federalist Paper Number 10

http://avalon.law.yale.edu/18th_century/fed10.asp

2. Federalist Paper Number 51

http://avalon.law.yale.edu/18th_century/fed51.asp

Unit Six: Era of the Founding Fathers, 1787-1825

1. The Monroe Doctrine

<https://www.ourdocuments.gov/doc.php?flash=false&doc=23&page=transcript>

2. The Star-Spangled Banner

<https://digitalhistory.hsp.org/pafirm/doc/star-spangled-banner-1814-copy-c-1840>

Unit Seven: The Beginning of Big Government, 1825-1836

1. Various Primary Source Documents Related to the Trail of Tears

<https://dp.la/primary-source-sets/sets/cherokee-removal-and-the-trail-of-tears/> , accessed 12/8/2017

2. Andrew Jackson letter to the Cherokee

<https://www.gilderlehrman.org/content/andrew-jackson-cherokee-tribe-1835> , accessed 12/8/2017

Unit Eight: Empire of Liberty or Manifest Destiny, 1836-1848

1. Variety of Primary Source Documents from the Mexican-American War

<https://guides.library.yale.edu/c.php?g=295904&p=1972929> , accessed 12/8/2017

2. Santa Anna letter regarding the Battle of the Alamo

<https://www.tsl.texas.gov/treasures/republic/alamo/santa-anna-letter-01.html> , accessed 12/8/2017

Unit Nine: Sectionalism

1. Variety of Primary Source Documents Regarding Secession
<https://dp.la/primary-source-sets/sets/secession-of-the-southern-states/> , accessed 12/8/2017
2. First Person Accounts of Slavery
http://www.findingdulcinea.com/guides/Education/US-History/Slavery-in-America.pg_00.html#00 , accessed 12/8/2017

Unit Ten: The Slavery Crisis Becomes Violent, 1848-1860

1. Constitution of the Confederate States of America, Regarding Slavery
<https://civilwartalk.com/threads/what-the-confederate-states-constitution-says-about-slavery.72233/> , accessed 12/8/2017
2. Constitution of the Confederate States of America
https://en.wikisource.org/wiki/Constitution_of_the_Confederate_States_of_America , accessed 12/8/2017
3. Variety of Primary Source Documents Regarding Secession
<https://dp.la/primary-source-sets/sets/secession-of-the-southern-states/> , accessed 12/8/2017

Unit Eleven: The Civil War

1. Emancipation Proclamation
<http://www.loc.gov/rr/program/bib/ourdocs/EmanProc.html> , accessed 12/8/2017
2. Variety of Civil War Primary Source Documents
<https://www.archives.gov/education/lessons/civil-war-docs> , accessed 12/8/2017
3. Variety of Civil War Primary Source Documents
<https://www.civilwar.org/learn/primary-sources> , accessed 12/8/2017

For a Sample of Unit One Lessons in the Teacher and Student Workbook, Go To the Bundle Link on the Website

Thinking Curriculum

Students will answer Socratic discussion open-ended questions throughout the year, and will acquire the following skills:

The Tools of the Historian

1. Fact or Opinion?
2. Judgment
3. Supporting Evidence
4. Primary and Secondary Sources
5. Using Quotes
6. Paraphrasing
7. Researching Various Sources

8. The Socratic Discussion in History
9. Making a Counterargument
10. Understanding Cause and Effect
11. Understanding Compare and Contrast
12. Understanding Bias
13. Using Evidence and Not Emotion to Form Judgement