**Classical Historian Teacher Newsletter**

**Week 19**

Dear Teachers of the Classical Historian,

**Teaching and Classroom Management Tip 19**

Today’s tip is a lesson of humility. There is only so much one can do for his students. At some point, it is up to the child to learn, to make that step, and it is important to note that not all children are the same or meant to be academics. The teacher has to try his best to set up the system and environment so children may learn, but the teacher can not force the child to learn.

**Classical Historian Parent Newsletter**

Week Nineteen:

The lesson for the parent this week is a lesson of humility. There is only so much one can do for his child. At some point, it is up to the child to learn, to make that step, and it is important to note that not all children are the same or meant to me academics. The parent has to try his best to set up the system and environment at home so the child may learn, but the parent can not force the child to learn.

**Junior High Ancient Civilizations**

**Student of the Week:**

**History**

Students discussed Ancient Indian culture and society.

**History Skills Learned or Practiced in Class**

Students learned about the history of Ancient India and how the history of the Eastern civilizations are different than the Western ones.

**Homework**

Direct students to complete all work, except the Reflection, on the open-ended Socratic history question, Ancient India.

**Junior High Medieval Civilizations**

**Student of the Week:**

**History**

Students took a quiz on Medieval Russia and feudalism and began learning about the Age of Faith and Medieval art and education in Europe.

**History Skills Learned or Practiced in Class**

Students took a quiz based on what they learned and read out loud. Students practiced vocabulary words. They had a discussion on feudalism.

**Homework**

1. Complete #10 for lesson 41. The Age of Faith and complete all questions and activities for lesson 42. Medieval Art and Education in *World History Detective*.
2. Study all grammar from Medieval Europe for next week’s five-question quiz.

**Junior High American History *The Story of Liberty***

**Student of the Week:**

**History**

Students discussed the Supreme Court, judicial review, and capitalism, and the presidency of Thomas Jefferson.

**History Skills Learned or Practiced in Class**

Students took a quiz on vocabulary and discussed the founding of the American economic system, as well as the Jefferson Presidency.

**Homework**

1. Read chapters 37 and 38 and answer all questions.

2. Study the grammar for lessons 31 – 38 for next week’s five-question quiz.

**High School American History**

**Student of the Week:**

**History**

Students discussed the beginnings of Progressivism in the United States.

**History Skills Learned or Practiced in Class**

Students had a Socratic discussion and wrote a reflection piece. They read and analyzed primary source documents.

**Homework**

1. Read chapter 13 in *A Patriot’s History of the United States.*

2. Choose ten words to define.

3. Answer the open-ended questions and be prepared to discuss your answers in class.

**High School World History**

**Student of the Week:**

**History**

Students discussed The French Revolution and began learning about The Industrial Revolution.

**History Skills Learned or Practiced in Class**

Students had a Socratic discussion. They practiced writing in history. They read a primary source and discussed it in class.

**Homework**

1. Read chapter 12. Answer the Focus Questions for chapter 12.
2. Complete the open-ended question.

**Government and Economics**

**Student of the Week:**

**Academics**

After reviewing the homework, students read and learned about labor and specialization.

**Homework**

1. Complete the review questions for lessons 7 and 8.

2. Study the vocabulary words from lessons 5, 6, 7, and 8.

3 Read Book I from Butler’s Condensed Wealth of Nations.

3. Prepare your argument for the open-ended question involving the corporate tax rate. You may find a great deal of information on this topic at this weblink: <https://www.classicalhistorian.com/free-primary-sources.html#/>.